

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this Resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this Resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member Shaun Jensen moved for its passage and adoption, member Michael Waller seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Rick Ackerman, Michele Erhresman, Tim Gustafson, Shaun Jensen, Michael Waller. The following members voted against the same: None. The following members were absent or not voting: None. The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 13th day of June, 2011.

Attest:

HOLDREGE PUBLIC SCHOOLS

/s/ _____
Secretary

By: /s/ _____
President

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 for the 2011-12 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2011-12 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	Program Capacity	Projected Resident & Contracted Student Enrollment	Maximum No. of Option Students
Building Capacity:			
Franklin Elementary	180	158	
Washington Elementary	180	164	
R-7 Elementary	100	76	
Middle School	415	354	
High School	480	282	
Kindergarten	100	81	19
First	100	84	16
Second	80	70	10
Third	80	73	7
Fourth	100	90	10
Fifth	110	103	7
Sixth	105	98	7
Seventh	100	88	12
Eighth	100	79	21
Ninth	120	57	63
Tenth	120	96	24
Eleventh	120	81	39
Twelfth	120	67	53
Level I Grades K-4 Special Education	60	57	3
Level II & III Grades K-4 Special Education	27	27	0
Level I Grades 5-12 Special Education	35	27	8
Level II and III Grades 5-12 Special Education	89	89	0