

GOALS

HOLDREGE PUBLIC SCHOOLS

BOARD OF EDUCATION

Approved - November 9, 2009

BOARD

1. Build and maintain positive relationships between staff and board of education.
2. Participate in boardsmanship activities such as statewide and regional conventions and conferences, workshops and inservices, and attendance at national conferences.
3. Meet annually to set short and long-term board goals.
4. Review and update board policies through committee structure to address district needs while maintaining compliance with state and federal regulations.
5. Utilize board standing committees to address district needs with committees making recommendations at board meetings.
6. Encourage board members to participate, educate, and communicate legislative issues affecting our school district.

STRATEGIC PLANNING

1. Review, update, and approve on a semi-annual basis the strategic planning goals and objectives developed by the Strategic Planning Committee to carry out the mission of the school district.

BUDGET – FINANCE

1. Build cash reserves to approximately 15% of the total budget as recommended by the Nebraska Department of Education.
2. Emphasize efficiency with expenditures and receipts.
3. Seek grant opportunities and utilize grant funds.
4. Utilize foundation resources.

BUILDINGS, GROUNDS, and TRANSPORTATION

1. Tour facilities owned by the district annually.
2. Develop a long-term plan/location for the alternative education program.
3. Evaluate feasibility of addressing air quality (HVAC), instructional space, lighting, security, and safety for all students.
4. Address findings from facilities study by developing a post-bond plan.
5. Evaluate facility needs for transportation and maintenance vehicles/equipment.
6. Evaluate short and long-term facilities goals.

CURRICULUM and SCHOOL IMPROVEMENT

1. Maintain district-wide accreditation through AdvancEd.
2. Sustain the continuous school improvement process established by the Nebraska Department of Education and AdvancEd.
3. Update curriculum, complete curriculum guides, and align curriculum with the standards via Whole Faculty Study Groups, District Organizational Groups, and other teacher committees.
4. Explore and experiment with new ideas in student offerings including post-secondary credit and/or trainings, classes that address district adopted standards, and exploratory offerings for K-8.
5. Encourage community and county-wide school and services cooperation through sharing of academic classes through distance learning.
6. Phase out STARS and implement statewide assessments according to the State schedule. Incorporate the CIA (Curriculum-Instruction-Assessment) Connection philosophy with all assessments to create a balanced assessment plan.
7. Explore and expand opportunities to provide gifted education activities.

8. Explore and expand opportunities to provide dual credit courses.
9. Research feasibility of implementing a weighted grading system.
10. Integrate technology into the curriculum.
11. Continue to seek opportunities for career education K-12.

TECHNOLOGY

1. Update technology and curriculum and provide tools and training for administrators, teachers, and students to meet technology competency standards as defined by NDE and the HPS Technology Committee.
2. Provide the support structure to increase student access to technology as defined by the Technology Committee.
3. Define appropriate student/computer ratio at each grade, with the goal of one to one in grades 9-12, through the Technology Committee.
4. Continue to provide opportunities for parents to monitor student progress online and maximize the resources already in place.

STUDENTS and STUDENT ACHIEVEMENT

1. Strive for fair and consistent student discipline program district-wide.
2. Prepare students for the next phase in life whether that is higher education, vocational training, or the work force.
3. Engage in a comprehensive planning process to establish a clear vision of student achievement as a top priority of school board, staff, and community.
4. Set clear standards for student performance.
5. Establish an assessment process that measures student achievement at regular intervals.
6. Align resources to focus on students meeting district academic standards.
7. Create a positive learning climate for student and staff success.
8. Build collaborative relationships with area government agencies, community groups, businesses, and other child-centered organizations, with a focus on developing a consensus for student achievement as a top community priority.
9. Commit to continuous improvement for student achievement.
10. Commit to helping students explore and prepare for careers.

STAFF

1. Evaluate and approve job descriptions for all staff .
2. Provide opportunities for staff development and empower staff through Whole Faculty Study Groups and District Organizational Groups.
3. Evaluate staff numbers and assignments to offer the best possible educational opportunities while being financially responsible.

PUBLIC RELATIONS

1. Build collaborative relationships with area government agencies, community groups, businesses, and other groups.
2. Involve the community and parents with school activities and district goals.
3. Publicize quality educational activities and academic opportunities.
4. Create and implement marketing plan.