

Continuous School Improvement at Holdrege Public Schools



Empowering Students for Success

Empowering Students for Success



- Goal for education in Holdrege Public School is to bring success for all students
- Every staff member is needed to “empower” students.
- Requires a continuous improvement process

Empowering Students for Success
You make a difference –
You are the lifesavers!



The Continuous Improvement Process (CIP) is Like a School Bus

- CIP provides the vehicle for best education for students
- All staff members act as the driver to move students forward
- All parts of the bus have to work together to fuel the success of students
- Contain the most important cargo-students!

Requirements for Accreditation

Districts must:

1. Meet Quality Standards
 2. Engage in Continuous Improvement
 3. Demonstrate Quality Assurance
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Process of Accreditation

Districts are accredited for a five year term

- Internal Review
- External Review
- Continuous Improvement



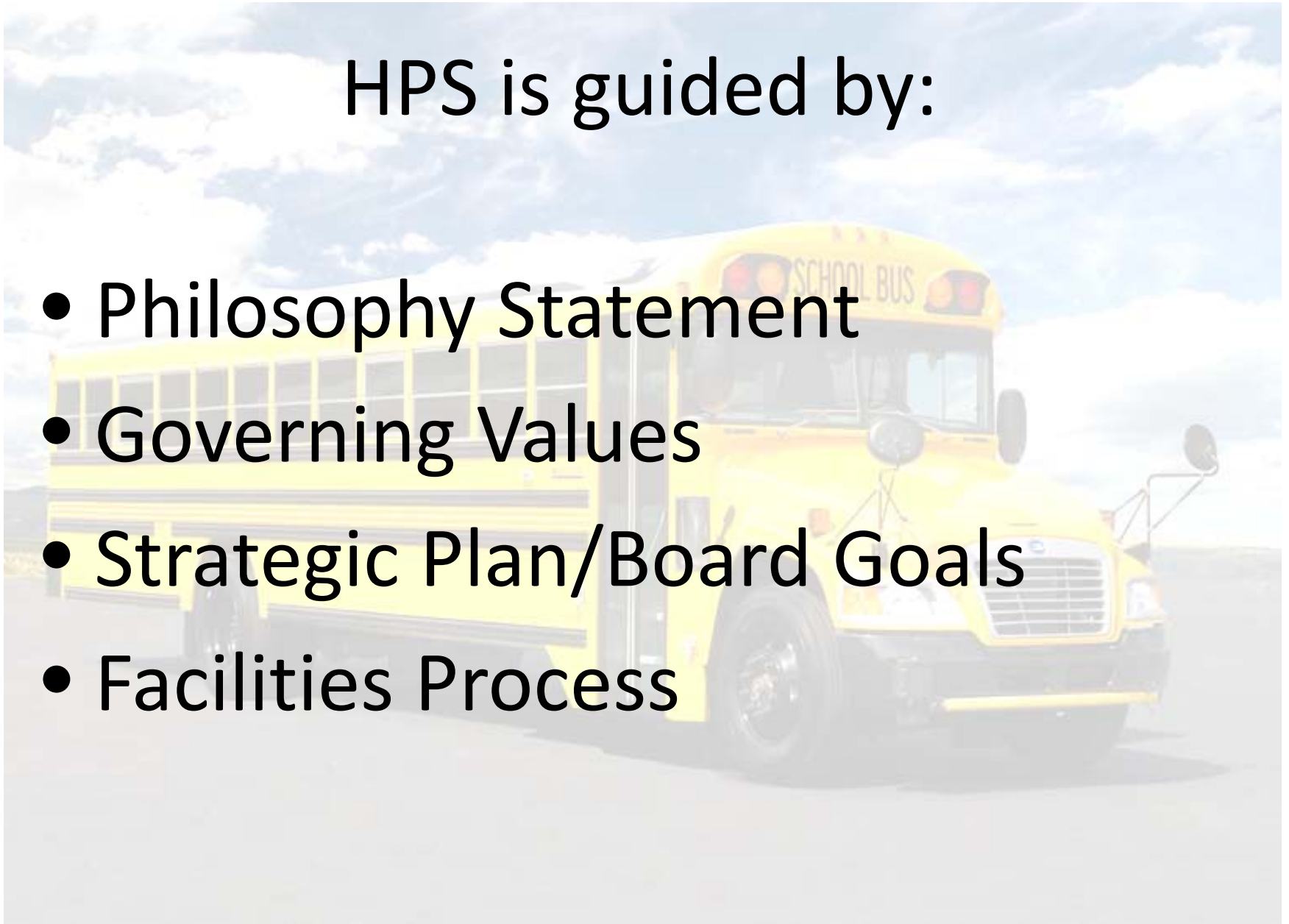


Holdrege Public Schools Mission Statement

The mission of the Holdrege Public Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

HPS is guided by:

- Philosophy Statement
- Governing Values
- Strategic Plan/Board Goals
- Facilities Process



State of the Schools Report

Available online at

<http://reportcard.nde.state.ne.us>

- District characteristics
- Student performance on local tests
- Student performance on national tests
- No Child Left Behind ratings

Whole Faculty Study Groups

What are students learning and achieving as a result of what teachers are learning and doing in study groups?

Teachers meet weekly to focus on student achievement and use data to measure student progress.

Communications

Effective Communications - fuel needed for us to work together

- Webpage – <http://thedusters.org>
- Connect-Ed
- Trainings
- Newsletters
- Memos/Emails
- Positive Conversations with Co-worker, Supervisors, parents, and public

Negative Communication (gossip) – Like sugar or water in the fuel

School Improvement at Holdrege

Current cycle started in 2004-2005

Goal – All students will improve in math.

Strategies:

- Increased math requirement for graduation
- Added an Algebra/Geometry class at the HS
- Updated math books and curriculum
- Updated computers and added support staff
- Implemented Daily Math Facts & Practice
- Updated the Science labs at the HS

School Improvement at Holdrege



- External team visit at the beginning and end of the cycle.
- Next visit will be April 7, 8, 9
- Changes in process
 - School-wide Continuous School Improvement

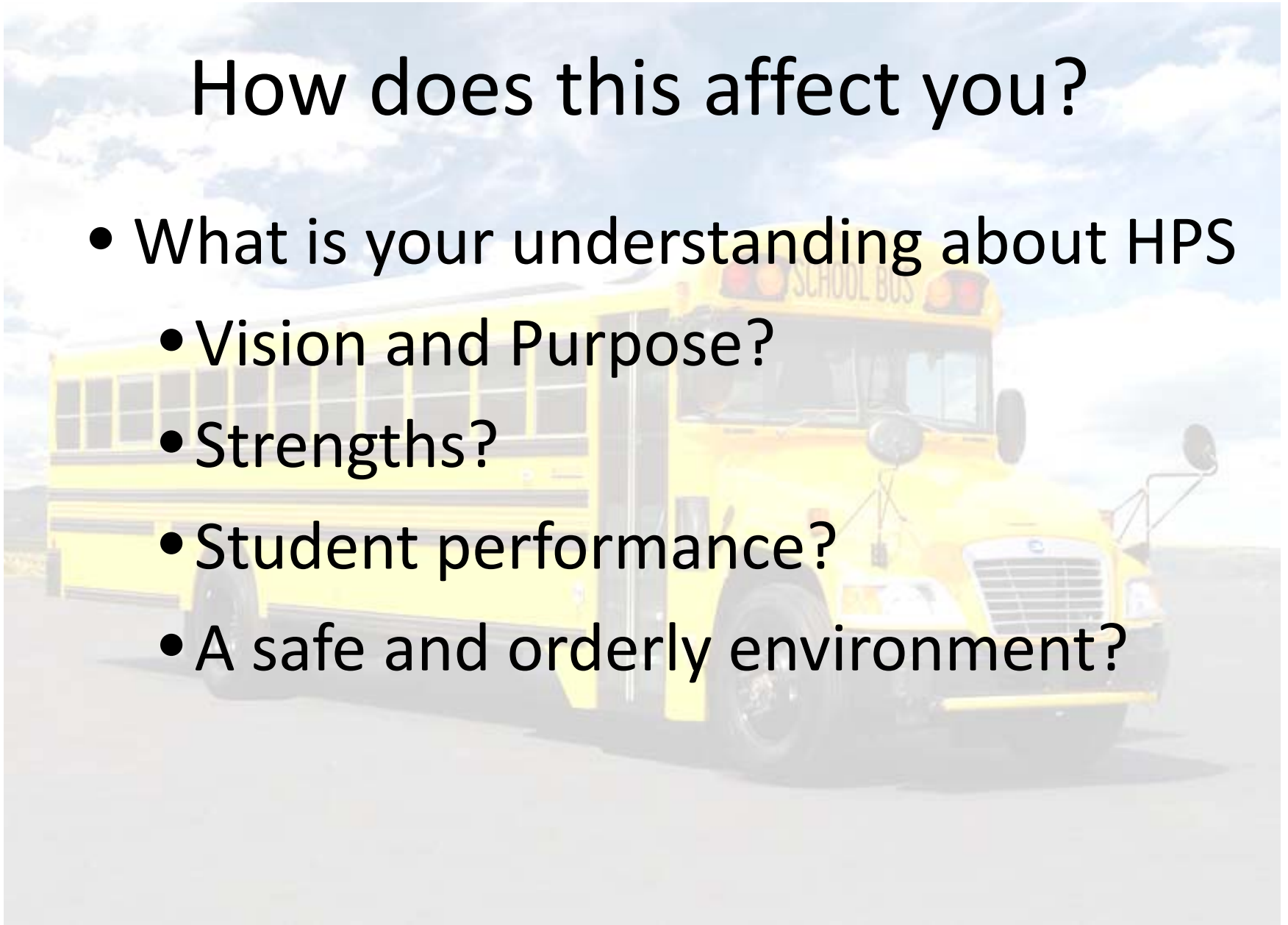
How does this affect you?

You have different stakeholder roles:

- **HPS Employee** – You may be asked questions about HPS and school improvement or asked to be on a team to be interviewed.
 - In what ways throughout your workday do you contribute to a climate of learning?
 - Do you feel the district communicates with you?

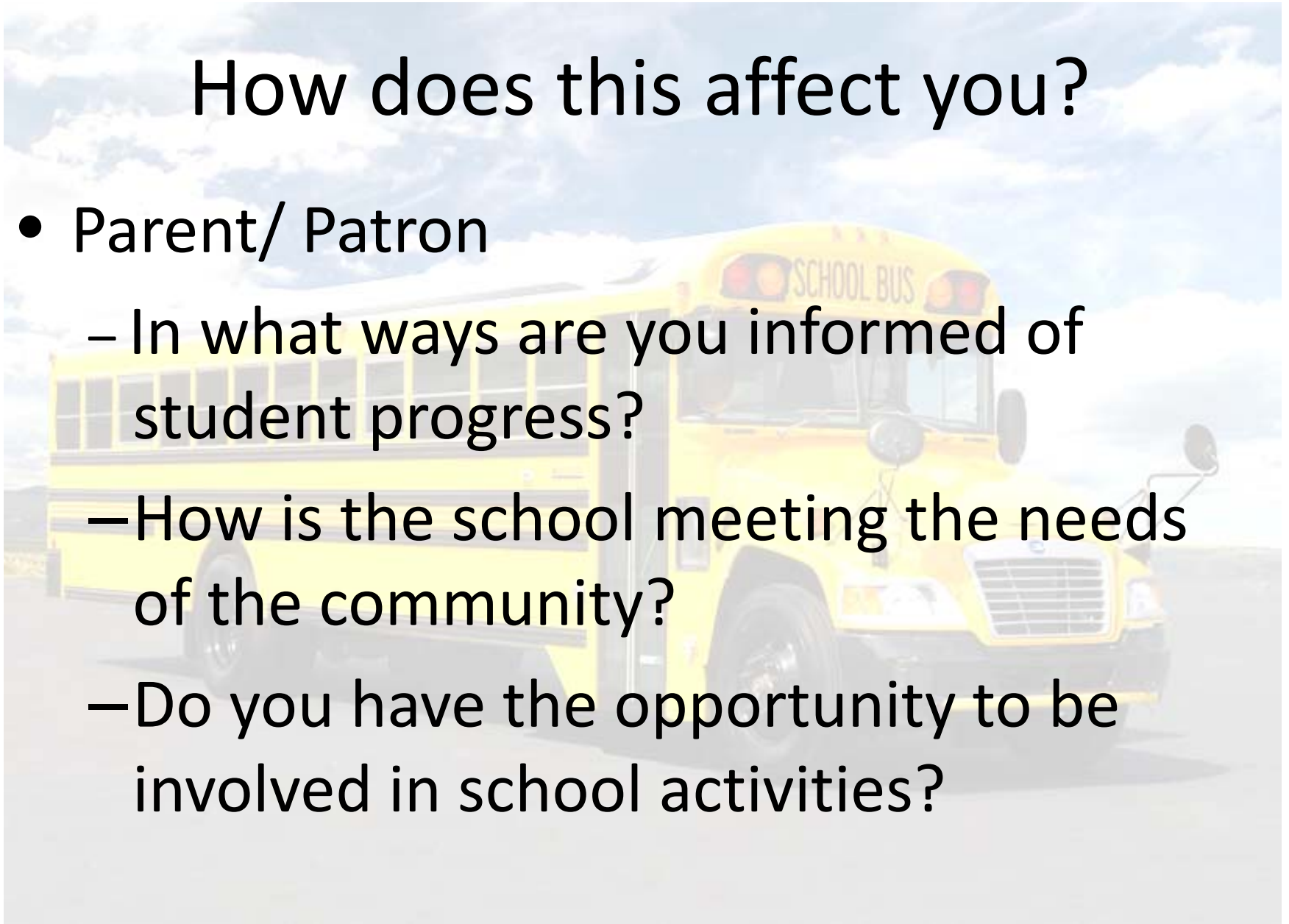
How does this affect you?

- What is your understanding about HPS
 - Vision and Purpose?
 - Strengths?
 - Student performance?
 - A safe and orderly environment?



How does this affect you?

- Parent/ Patron
 - In what ways are you informed of student progress?
 - How is the school meeting the needs of the community?
 - Do you have the opportunity to be involved in school activities?



Fostering a Culture of Improvement



What can you do to help?

- Working with students
- General Attitude
- General Instructional Assistance
- Working with Adults
- Input on assessment report

Assessment Report Questions

1. Does Holdrege Public Schools monitor the school climate and make sure that the climate supports student learning?

(Please rate and explain)



2. Does Holdrege Public Schools communicate the expectations for student learning and goals for improvement to all stakeholders?

(Please rate and explain)

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